**I. COURSE TITLE: Terrorism and Homeland Security**

 **COURSE NUMBER: 2205 CATALOG PREFIX: CYBR**

**II. PREREQUISITE(S): None**

**III. CREDIT HOURS: 3.0 LECTURE HOURS: 3**

 **LABORATORY HOURS: OBSERVATION HOURS:**

**IV. COURSE DESCRIPTION:**  This course seeks to examine the history of terrorism and its manifestations in the contemporary world. The course will cover nationalistic terrorism, religious terrorism and domestic and special interest group terrorism. The course concludes with an examination of the political and ethical implications of the “global war on terror,” and homeland security.

**V. GRADING**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

 B: 80 – 89

 C: 70 – 79

 D: 60 – 69

 F: 0 - 59

**VI. ADOPTED TEXT(S):**

[*Terrorism and Homeland Security, 9th Edition*](http://www.cengage.com/search/productOverview.do?N=16+4294890126+4294966506&Ntk=P_EPI&Ntt=1448148208155353958210748522351269672710&Ntx=mode%2Bmatchallpartial)

Author: Jonathan R. White

Bundled Text and MindTap Criminal Justice 1 term (6 months) Instant Access for White’s Terrorism and Homeland Security, 9th Edition

**Bundle: Text + MindTap® Criminal Justice, 1 term (6 months) Printed Access Card**

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* Terrorism and Homeland Security
* MindTap® Criminal Justice, 1 term (6 months) Printed Access Card

**VII. COURSE OBJECTIVES:**

1. Explain the reason *terrorism* is difficult to define.
2. Define the impact of context on definitions of *terrorism*.
3. Explain the impact the Enlightenment on democracy and potential revolutionary thought.
4. Outline differing approaches for understanding social reality.
5. Define the elements of netwar.
6. Explain the reason terrorists and counter terrorists need to justify violence.
7. Describe three views in the profiling debate.
8. Outline differing points of view about radicalization and alienation.
9. Describe legal and illegal sources of income.
10. Explain the ways funds are disbursed in an underground economy.
11. Outline the manners in which drugs and terrorism overlap.
12. Define the contagion effect.
13. Explain the nature and characteristics of nationalistic and ethnic separatist terrorism.
14. Briefly sketch the history of modern Iran.
15. Identify factional groups that emerged from squabbles among the Palestinians.
16. Outline the early history of al Qaeda.
17. Define single-issue terrorism.
18. Discuss the ways the immigration debate impacts homeland security.
19. Define and describe infrastructure protection.
20. Describe the need for partnerships in homeland security.
21. Outline Flynn’s recommendations for effective homeland security.
22. Explain how the Joint Terrorism Task Force (JTTF) arrangement might become a model for law enforcement partnerships.
23. List the constitutional issues that affect homeland security.
24. Outline probable future methods of terrorist attacks.
25. Describe probable future strategic directions in terrorism.

**VIII. COURSE METHODOLOGY:**

May include but not limited to: Lectures, independent and group projects, in-class and home assignments, tests, quizzes and lab exercises.

**IX. COURSE OUTLINE:**

 **Week 1:** Chapter 1. Defining Terrorism in Modern History

**Week 2:** Chapter 2. The Social Underpinnings of terrorism

**Week 3:** Chapter 3. The organization and Financing of Terrorism

**Week 4:** Chapter 4. Terrorism and the Media

**Week 5:** Chapter 5. Gender Roles, Tactics, and Force Multipliers in Terrorism

**Week 6:** Chapter 6. Long Term Separatist Terrorism

**Week 7:** Chapter 7. Nationalist and Endemic Terrorism

**Week 8:** Chapter 8. Background to the Middle East

 Chapter 9. Terrorism in Israel and Palestine

**Week 9:** Chapter 10. International Terrorism: Ideological and Religious Movements

**Week 10:** Chapter 11. Al Qaeda and Jihadist Networks

**Week 11:** Chapter 12. Domestic

**Week 12:** Chapter 13. An Introduction to Homeland Security

**Week 13:** Chapter 14. Law Enforcement and Homeland Security

**Week 14:** Chapter 15. Homeland Security and Constitutional Issues

**Week 15:** Chapter 16. Security, Terrorism and the Future

**Week 16:** Final

**X. OTHER REQUIRED TEXTS, SOFTWARE, AND MATERIALS:**

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**XI. EVALUATION:**

Instructor will specify which criteria will apply to particular assignments. Students will be expected to complete work utilizing course material covered. Other assignments, assessments, projects, presentations, hands-on exercises and reports may be assigned and graded at the discretion of the instructor.

**XII. SPECIFIC MANAGEMENT REQUIREMENTS:**

 None

**XIII. OTHER INFORMATION:**

**FERPA:** Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**DISABILITIES:** Students with disabilities may contact the Disabilities Service Office, Central Campus, at 800-628-7722 or 937-393-3431.